**Education History**

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| 2017 – 2018; Anglo-Chinese School (Independent) International Baccalaureate Programme | | | |
| **2018 Prelims**  **Subject** | **School results** | | **‘IB’ Grade** |
| **Mark (100%)** | **Grade** |
| Higher Level: |  | | |
| Chemistry | 84 | 7 | - |
| Physics | 74 | 7 | - |
| Mathematics | 90 | 7 | - |
| Standard Level: |  | | |
| English A: Language & Literature | 73 | 6 | - |
| Chinese B | - | - | 7 |
| Economics | 72 | 6 | - |
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| **2018 Common Tests**  **Subject** | **School results** | | **‘IB’ Grade** |
| **Mark (100%)** | **Grade** |
| Higher Level: |  | | |
| Chemistry | 89 | 7 | - |
| Physics | 85 | 7 | - |
| Mathematics | 86 | 7 | - |
| Standard Level: |  | | |
| English A: Language & Literature | 49 | 4 | - |
| Chinese B | - | - | 7 |
| Economics | 66 | 6 | - |
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| **2017 Academic Results**  **Subject** | | **School results** | | **‘IB’ Grade** |
| **Mark (100%)** | **Grade** |
| Higher Level: | |  | | |
| Chemistry | | 91 | 7 | - |
| Physics | | 82 | 7 | - |
| Mathematics | | 87 | 7 | - |
| Standard Level: | |  | | |
| English A: Language & Literature | | 69 | 6 | - |
| Chinese B | | 89 | 7 | 7 |
| Economics | | 61 | 5 | - |
| 2013 – 2016; Anglo-Chinese School (Independent) Integrated Programme | | | | |
| **2016 Academic Results**  **Subject** | **School results** | | | **‘O’ level grade** |
| **Mark (100%)** | | **Grade** |
| Language Arts | 83 | | 7 | - |
| Chinese | - | | - | A1 |
| Higher Chinese | 79 | | 6 | B3  Distinction (Oral) |
| Core Mathematics | 97 | | 7 | - |
| Advanced Mathematics | 91 | | 7 | - |
| International Studies | 95 | | 7 | - |
| Chemistry | 92 | | 7 | - |
| Physics | 91 | | 7 | - |
| Biology | 87 | | 7 | - |
| Malay (Special Programme) | 85 | | 7 | A1 |

**Co-Curricular Activities**

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| **2018** |  |
| **Boys’ Brigade** (Rank of Senior Cadet Lieutenant): | |
| • Primers’ Training Programme (Drill Committee Head)  I planned drill sessions to equip new Primers with sufficient skills to march in the Enrolment Parade, specially tailoring the content to the varying competence level of returning and new Primers. | |
| • Boys’ Brigade Day (Reserve Contingent Commander)  I was in-charge of the standards and welfare of the contingent, correcting their drill and giving tips to improve. | |
| • Boys’ Brigade 12th Company Enrolment Parade (Company Colours Ensign)  I bore the company colours as part of the Guard-of-Honour contingent, and was in-charge of teaching colours drill to the ensign from ACS (Barker Road). | |
| • HQ Level Blaze Adventure Race (HQ Staff Personal Assistant)  I oversaw the deployment of all Primers and Officers along all checkpoints for both legs of the race, and ensured effective tracking of the movement and progress of all teams, and the proper functioning of all stations. | |
| **Science Research Challenge**: | |
| • Executive Committee 17/18 (Science Outreach IC)  As the Science Outreach IC, I worked with the rest of the EXCO to introduce a new one-stop platform to provide the necessary infrastructure to support science research in lower and upper secondary. | |
| • Inaugural Make18 Executive Committee (Programmes IC; Design Advisor)  As the Programmes IC, I worked out the whole event’s programmes and its unique elements. I helmed the recruitment process and selected volunteers to assist our operations, preparing them for succession of this project in the following year. | |
| **External:** | |
| • Chingay 2018 Parade Management Executive Committee  (Training & Operations IC; Green 1 Sector Overall-in-Charge)  I planned training sessions for the volunteers, specifically revamping the scenario-based learning (SBL) segment by injecting fresh ideas and adopting a Forum Theatre style to better engage volunteers. As the Sector OIC, I deployed over 50 volunteers and worked closely with other volunteer groups to manage the crowd. | |
| • Henderson-Dawson Constituency Youth Executive Committee (YEC) 17/18  (Membership Secretary)  As the youngest member of the committee, I took charge of re-evaluating current processes, especially pushing for integrating new technologies and automated systems, increasing emphasis on empowering and improve the welfare of our residents. | |
| • Henderson-Dawson Constituency Welfare Committee 17/18  (Leadership Renewal Candidate)  I attended Meet-the-People Sessions and conducted home visits, providing consultation for residents in need of financial assistance. I liaised with Voluntary Welfare Organisations/Authorities to propose holistic assistance plans for residents.  • Henderson-Dawson Constituency Edusave Scholarship & Bursary Awards Ceremony 2018 (Organising Committee)  I managed the registration of award recipients and executed pre-ceremony activities, where we engaged parents and awardees to find out their opinion on volunteerism.  • Henderson-Dawson Constituency Ministerial Community Visit  (Organising Committee and Presenter)  I was heavily Involved in planning the overall flow and activities for the event and presented on the topic of “Volunteerism” during a closed dialogue session between the Minister, Grassroots and school student Leaders, external agencies representatives and hawkers.  • Outward Bound Singapore (OBS) Project Island-a-Hand (PIAH) Event  (Operations Sub-Committee)  PIAH is a one-day event encouraging youths to do coastal clean-up at various locations near Pulau Ubin. I conducted site recces and planned the movement flow on the day itself, having to stagger many different types of boats to transport participants and the trash they collected. | |
| **2017** | |
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| **Boys’ Brigade** (Rank of Cadet Lieutenant): | |
| • Leadership Development Camp (Vice Chairman (Training))  I oversaw the First Aid, Drill and Hike Committees, which formed the core program of the camp. As an intermediary between the Officers and the Committee Heads, I was essentially in-charge of shaping the training the Year 2s would receive in the camp. | |
| • HQ Level Seniors’ Programme Character Quest (Planning Executive Committee Member)  This was the first time Primers were involved in a Brigade Level Committee, where we had to take on roles and responsibilities equivalent to other Officers. I played an active role in shaping the programme flow of the outdoor segment and constantly provided input as to the scoring rubrics. On the day itself, I was in charge of 2 stations where I had to deploy and instruct Officer Marshals on the event day. | |
| • HQ Level Stage 3 Assessments (Drill Commander; Facilitating Primer)  As a commander, I delivered appropriate commands for the Assessment, taking note to make the commands accentuated and clear. I also facilitated the movement of Boys from place to place to ensure smooth running of the assessment. | |
| • HQ Level National Leadership Camp (Sub-Committee Primer)  I reviewed the program flow, method of conducting and overarching concept of the camp, led all participants in morning Physical Training and took care of the welfare of the Boys throughout the camp. | |
| • HQ Level Juniors’ Programme Character Quest Committee (Facilitating Primer)  As a Facilitating Primer, I stepped up and took initiative to help out wherever I deemed necessary, including acting as a marshal for the Boys and thinking of creative ways to solve problems such as using cordoning tape to stabilize the standee supporting the end-point banner. | |
| • HQ Level Pipes and Drums Festival (Primer IC; Operations Room IC)  As the Primer-in-Charge, I had to ensure smooth progress of operations, by being familiar with the Ops Plan as well as the various roles of the other Primers. As the Operations Room IC, I had to ensure functionality of the Operations Room in computation of results and serving as the rendezvous point for Primers. | |
| • 47th Company Drill Collaboration (Chief Drill Instructor)  A fellow Primer from 47th Coy sought assistance to train his Boys in Drill Stage 3 due to lack of expertise in his company. I took on the role of Chief Drill Instructor, liaising with the 47th Coy Boys, planning out specially tailored drill sessions to cater to their individual abilities. | |
| • ACSI Founders’ Day Parade (Colours Party IC)  Being Colours Party IC for the largest-scale school parade, I had to coach the various flag bearers from different Uniformed Groups, even executing complex wheeling and marching movements that most of them had never done before. | |
| • ASEAN School Games Opening Ceremony (State Flag Colours Party IC)  As the most senior and experienced member of the squad, I had to teach and co-ordinate with the other squad members from various Uniformed Groups. Besides ensuring their welfare, I was required to raise their drill standards up to par within a few weeks, some of whom had never done colours party drill before. | |
| • Primer’s Challenge 2017 (held in Perak) (Participant)  I participated in a wide variety of adventurous endeavors such as Waterfall Abseiling, Whitewater Rafting and an Adventure Race, meeting new friends and discovering more about myself, others and the importance of teamwork. | |
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| **ACSI Science Research Challenge** | |
| • Innovation Design Engineering eXchange (Facilitator)  As the only student part of the judging panel, I provided alternative suggestions to tweak the rubrics of assessment. I was also in-charge of ensuring fairness during the competition and smoothening the judging process by validating and recording the measurements for each submission. | |
| **Others**: | |
| • Shanghai TI Cup Mathematics Contest 2017 (School Representative)  This contest revolved around clever and flexible application and usage of our Graphic Display Calculators, and challenged me to think outside the box. | |
| • NUS Chemical-Engineering Challenge 2017 (School Representative)  This fueled my passion for Sciences as we engaged in interdisciplinary studies, particularly with respect to different kinds of engineering. We had to extend and apply our rudimentary understandings to questions out of our syllabus. | |
| • Charity Café Class Committee (Group Leader) | |
| As the group leader, I was in-charge of the production and sales of hand-designed notebooks, the earnings from which would be directed to various charity organizations. I allocated roles to the various team members to reach out to the most number of customers. | |
| **2016**: | |
| **Boys’ Brigade** (Rank of Warrant Officer): | |
| • Deputy Company Sergeant-Major (DyCSM) | |
| I produced weekly Detailed Parade Plans that outlined the specifics of all parades, and coordinated with various sub-committees to organize meaningful programmes for our juniors. I also represented the company at official functions as part of its main leadership. | |
| • Target Award Camp (Advisor)  Possessing significant camp-planning experience, I was appointed an advisor, where I guided my cohort mates, specifically in providing details in their programme administration. | |
| • Leadership Training Camp (Mentor Advisor)  I served as mentor advisor to my juniors as they planned their first camp, providing general guidelines as to approaches to take and things to look out for in the planning process. | |
| • Company Drill, Adventure, First-Aid Instructor & Community Service Mentor  As an instructor for all the core badge work in the Seniors’ Programme, I treated programmes not as ends in themselves but instead means to a larger aim of developing character. | |
| • Boys’ Brigade Day (Emcee)  Besides introducing the contingents and welcomed the Guest-of-Honour, I managed the overall flow of the parade. | |
| • ACSI Founder’s Day Parade (Contingent Commander)  As a contingent commander, my role was to maintain the discipline of my contingent, while ensuring their welfare. Through the series of long rehearsals, I had to keep their morale high and motivate them to continually put in their best. | |
| • Boys’ Brigade 12th Company Enrolment Parade (Conducting Warrant)  I guided the Guest-of-Honour as he inspected the Guard-of-Honour contingent. This role required impeccable coordination with my fellow Conducting Warrant, as we marched in sync despite a far physical distance. | |
| • Boys’ Brigade Share-a-Gift (Shift Overall-in-Charge)  As Shift OIC for the last shift, I had to allocate Primers and Boys with a predominant focus on clearing the warehouse by the end of our shift, tapping on the specific strengths of each Primer, be it in carrying heavy loads or motivating large groups of boys. | |
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| **Prefectorial Board**:  • Executive Committee (Human Resource Councillor)  I revamped the Human Resource and Cheering Duty system, starting a regularly updated online database of the hours of duty each Prefect has served, and creating more efficient systems for Prefects to sign up for duties, deploying them as necessary.  • AC130 Special Event: Busking for Change (Executive Committee Member)  I was in-charge of logistics management for this large-scale inaugural busking event at Orchard Road, and also took charge of the auditioning of students, teachers and alumni. | |
| • Mentorship Programme with Crest Secondary School (ACSI Mentor Representative)  We worked closely with Crest Secondary School, helping them organize their newly-started Prefectorial Board as well as their first Prefect Camp to train the new Prefects.  **Others**:  • SG Secure Movement (School Ambassador)  I delivered presentations to Secondary school students, educating them on significant security threats we face in the 21st Century, and prepared exhibits for them to learn more. | |
| **2015**: | |
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| **Boys’ Brigade** (Rank of Staff Sergeant): | |
| • Leadership Training Camp (Chairman)  As the first camp we had to plan for ourselves as a cohort, I had to provide direction to my peers, leading them both operationally and administratively, and motivating everyone to work towards achieving a common goal.  • Year 3 BB Cares (Executive Committee Chairman)  I planned an entire day of rotational activities for my cohort to engage in community service, and rallied them to interact with/perform for the elderly at Geylang East Home for the Aged. | |
| • Boys’ Brigade 12th Company Enrolment Parade (Guard-of-Honour Contingent Member) | |
| I went through a shortlisting process to eventually become part of the Guard-of-Honour Contingent, the lead contingent for the parade, to be inspected by the Guest-of-Honour. | |
| • Boys’ Brigade International Camp Temasek VI (Squad Leader)  I had to interact with and remain accountable for Boys from various Companies, and lead the team to accomplish challenging tasks. | |
| • Boys’ Brigade Annual President’s Man Award Presentation Ceremony (Usher)  As an usher at the award presentation ceremony at the Istana, I had to direct distinguished guests including the President of Singapore, as well as the award recipients and their families.  • ACSI National Day Celebration (Boys’ Brigade In-Charge)  I managed the entire company that had more than 300 boys, and encouraged everyone to participate actively and enthusiastically in the National Day Celebrations. | |
| • Methodist Walk (Flag Bearer)  Flag Bearers marched in the flags of various stakeholders in the Methodist Walk, representing them in the opening ceremony.  **Prefectorial Board** (Prefect):  • Student Affairs Management Committee (Vice-Chairman)  I organized a variety of student-oriented activities as well as the sale of ACS-related souvenirs including badges.  • Prefect Selection Camp (Camp Commandant)  With my team, I devised strict selection processes and camp programmes that allowed assessors to discern desirable qualities in Prefects, such as Integrity and Servant Leadership. | |
| • ACSI House Movement (Executive Committee Member)  I contributed to the school-wide efforts to increase emphasis on the house system, by organizing a variety of house-based events including but not limited to Inter-House Netball. | |
| • Post-Examination Activities (Overall-in-Charge)  I organized relaxing post-examination activities such as Inter-Class Soccer, and deployed Prefects to perform various roles as Marshals or Referees.  • ACSI SG50 Special Event: Sports Night (Executive Committee Member)  There were many aspects to address in organizing a large-scale event celebrating SG50, inviting alumni and all students and teachers. I had to take special attention of the additional precautions since the event was organized at night.  • ACSI CCA Dedication Ceremony (Flag Bearers IC)  I organized all the flag bearers from the different co-curricular activities backstage, and managed the flow as they received their flags from the Principal. | |
| **Multi-Purpose Co-Operative Society** (Secretary-Treasurer): | |
| • CCA Fair (Overall-in-Charge)  I came up with unique ways to attract new students to find out more about the CCA, including broadcasting a video showing the variety of activities we partake in at the national level. | |
| • Design Department (Overall-in-Charge)  I oversaw the design of all recruitment posters and advertising material used, focusing on a more minimalistic design that proved to be more popular with the student population. | |
| **Others**:  • ACSI Year 1 Orientation Programme (Peer Support Leader)  I took a class of Year 1s, leading them to take part in the various orientation activities planned out for them, and engaging them at a personal level akin to an elder brother showing them around school, helping them to integrate into the new school environment.  • ACSI Gifted Education Programme Camp (Emcee)  I introduced the theme for the Gifted Education Programme Camp, posed challenging questions to the participants and facilitated the Panel Discussion. | |

**Co-Curricular Achievements/Accomplishments**

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| **2019:**  • SCS3 Pro-Term 40/19 PT Challenge 2019: Overall Best Section 1st Runners-up  • Best Trainer for the Month of October 2019  (Citation: 3SG Lucas, an exemplary Section Trainer who had shown high level of Professionalism in ensuring training standards, as well as a sincere Care for Soldiers. A model example of a specialist leading with pride) | |
| **2018:** |  |
| • Edusave EAGLES’ Award | |
| • Boys’ Brigade Anchor’s Award  (Awarded for completion of the programme’s core curriculum)  • Boys’ Brigade President’s Award  (Pinnacle award in the Boys’ Brigade, presented to Primers who have successfully completed the demanding requirements in leadership and service in the community, as well as in the Boys’ Brigade as adventure activity leaders or event planners)  • National Youth Achievement Award: Gold (NYAA Gold)  (Award recognizing youth community leaders who have taken part in local and overseas expeditions, skills development, and sports, as well as initiated community-based projects)  • ACSI Honours Day: Science Research Challenge (Certificate of Distinction)  • ACSI Uniformed Group Leadership Award (Distinguished Service) | |
| **2017**: | |
| • Edusave EAGLES’ Award  • Boys’ Brigade Long Service Award (5 Years)  • Singapore Rubik’s Cube Competition 2017 (School Category)   * Rubik’s Cube (Team) Champion * 2x2x2 Cube (Team) Champion * 4x4x4 Cube (Team) 1st Runner-up | |
| • Singapore Rubik’s Cube Competition 2017 (Open Category)   * “Square-1” puzzle National Record Holder:  11.80s single solve; 16.72s average of 5 solves | |
| • Foon Yew Open 2017 (Cubing Competition in Malaysia)   * “Square-1” puzzle National Record Holder:  15.60s average of 5 solves | |
| • Singapore Special 2017 (Cubing Competition in Singpaore)   * “Square-1” puzzle: Champion (Individual) and National Record Holder: 11.27s single solve; 12.71s average of 5 solves | |
| • Ministry of Home Affairs Criminal Behavioural Analysis Competition (JC Category Finalist) | |
| **2016**:  • Boys’ Brigade 12I Company Best Boy Award (Seniors)  • Boys’ Brigade Founder’s Award (Pinnacle award in Seniors’ Programme)  • National Youth Achievement Award: Silver (NYAA Silver)  • ACSI Uniformed Group Leadership Award (Gold)  • ACSI Honours Day: Science Research Challenge (Certificate of Distinction)  • ACSI Honours Day: Prefectorial Board (Certificate of Distinguished Service) | |
| **2015**:  • National Youth Achievement Award: Bronze (NYAA Bronze)  • ACSI Uniformed Group Leadership Award (Silver)  • ACSI Honours Day: Science Research Challenge (Certificate of Distinction)  • ACSI Integrated Programme Model United Nation (Honorable Mention)  • SEMBCORP Greenwave Environmental Care Competition (1st Place, Best Oral Presentation) | |

**Community Involvement/ Voluntary Experience**

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| **2017**: |  |
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| • SPD Charity Show Wet Tissue Distribution (Team Member)  I assisted in distributing wet tissues in my neighbourhood to increase awareness of the SPD Charity Show, not only going to each unit in the few surrounding blocks, but also expanding the sphere of influence to the nearby carparks and hawker centres.  • Meals-on-Wheels Programme (Team Leader)  I spearheaded the delivery of free meals to the poor elderly, dividing the area of coverage into smaller sections and deploying manpower accordingly. Through the process, I also had to teach the fellow volunteers how to conduct urban navigation, especially since some HDB blocks were difficult to locate.  • YWCA Student Care Centre (Teaching Assistant)  This tutoring programme aimed to provide academic guidance to the less fortunate who could not afford formal tutoring services. As teaching assistants, our role was to chaperone them as they did their school work and guide them as necessary.  • MCYC Student Care Centre @ ACS(Primary) (Teaching Assistant)  As teaching assistants at the after school care, our role also included engaging the students in games and chit-chat during their break times, while assisting in the marking of assessment books or teaching them how to do their school work. | |
| **2016**:  • Regional Studies Programme Outreach in Siem Reap  Besides collecting donations of food, toys and educational materials to be given to the students, we taught them how to read and write, and built a well for the school.  • ACSI Charity Café and Charity Bazaar (Advertiser)  I encouraged students to purchase our food, the proceeds from which would go to charity. | |

**Academic Awards**

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| **2018**:  • (2013 – 2018) Edusave Entrance Scholarship for Independent Schools (EESIS)  • (2017 – 2018) A\*STAR Science Award (Junior College)  • (2017 – 2018) MOE Pre-U Scholarship Award | |
| **2017**: |  |
| • ACSI Academic Award: 3rd In Level (Integrated Programme)  • ACSI Academic Award: Top in Subject (Chemistry)  • ACSI Academic Award: Top in Subject (Higher Chinese)  • ACSI Academic Award: Top in Subject (Malay Special Programme)  • ACSI Dean’s List (Top 10%): Physics  • ACSI Dean’s List (Top 10%): Chemistry  • ACSI Dean’s List (Top 10%): Mathematics | |
| **2016**:  • (2013 – 2016) Regional Studies Programme Scholarship  • (2015 – 2016) A\*STAR Science Award (Upper Secondary)  • Singapore Mathematical Olympiad (SMO) Senior Section, Honourable Mention  • MOE Malay (Special Programme) Language and Cultural Quiz (1st Place Team)  • ACSI Academic Award: 2nd In Level (Integrated Programme)  • ACSI Academic Award: 1st In Class (3.11 Elisha) | |
| **2015**:  • MOE Tari Pena 2015 (Category B) (Malay Creative Writing Competition), 1st Place  • MOE Gifted Education Branch Science Mentorship Programme – Certificate of  Merit  • ACSI Academic Award: 1st In Level (Integrated Programme)  • ACSI Academic Award: 1st In Class (2.11 Asher)  • ACSI Academic Award: Top in Subject (Higher Chinese)  • ACSI Academic Award: Top in Subject: (Malay Special Programme) | |

**Non-Academic Awards**

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| **2018**:  • Singapore Police Force Book Prize Award  (Awarded to students with excellent academic results and active in their co-curricular activities, with a passion for community service and the work of the home team)  • Singapore Armed Forces Young Leader Award  (Awarded to recognize individuals with excellent academic achievements and outstanding performance in co-curricular activities, seeking to motivate them in their continued pursuit of excellence and their journey in becoming future leaders) |
| **2017**:  • The Lee Kuan Yew Award for All-Round Excellence (LKY ARE Award)  (Recognises well-rounded students who have excelled in both academic and non-academic spheres, and who exemplify positive character development, strong leadership qualities and commitment to service to the community) |
| **2016**:  • MOE Edusave Character Award (ECHA)  (Awarded to students who have demonstrated exemplary character and outstanding personal qualities through their behaviour and actions) |

**Internships/ Experiences**

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| **2018**:  • Singapore Police Force Aspiring Leaders Programme  (18 June 2018 – 19 June 2018)  The Aspiring Leaders Programme provided me with the rare opportunity to visit various specialist units and staff departments in the SPF, and the chance to mingle and interact with their officers and senior management. Through this programme, I attained a deeper insight into the day-to-day lives of being part of the home team, the struggles they face, as well as the joys of their occupation. Being able to observe the workings of the home team from this insider’s view also reinforced my understanding of their perennial importance, even if it is often unseen by the public eye.  • PSC iExperience Internship Programme  (3 December 2018 – 21 December 2018)  I was involved in creating resources to aid teachers in the implementation of evidence-based intervention strategies to support students with SEN. Apart from doing research, reviews and summaries, I dialogued with senior educational psychologists and allied educators to understand the on-the-ground challenges of implementation. I also analysed survey results on the concerns secondary schools had regarding supporting students with SEN, allowing the PSB to better support them in 2019. |
| **2017**:  • A\*STAR Student Research Attachment Programme (SIMTech; Research Assistant)  (21 Nov 2017 – 22 Dec 2017)  In the *Testing of a Live-cell Microspectroscopy Chamber*, I suggested effective methods to automate the analysis of confluence, redox ratio and qualitative observations of the cells. I beta-tested and tweaked a Fluorospectroscopy App he designed, optimizing the user interface. I picked up coding independently to further the progress of the project despite lacking prior experience. In a joint 3 hour presentation with my partner, we showcased the various developments and observations we had made.  • MINDEF Internship Programme  (4 Dec 2017 – 6 Dec 2017)  The MINDEF Internship Programme provided rare opportunities to partake in exclusive activities such as firing live rounds using the SAR21, a helicopter ride and a ship tour on-board a naval vessel. Speaking to experienced Officers in the force gave us a more in-depth look at a career in the SAF, as well as the down-to-earth difficulties they face. This programme allowed me to get out of my comfort zone as I was exposed to many new and refreshing activities alongside new people. It helped me to develop into a more confident person and gave me insight as to what such a career really entails. |
| **2016**:  • Health Sciences Authority (Corporate Communications Department; Intern)  (21 Nov 2016 – 2 Dec 2016)  I conducted daily Foreign Media Monitoring, surfing sites of overseas counterparts and related regulatory organisations, and sending relevant articles to the other divisions so that all parties were kept updated. I provided feedback on HSA’s consumer advisory booklets (analyzing them in 3 languages) and the Annual Report, (suggesting themes for AR 16/17). I also compared overseas public education campaigns with HSA’s, culminating in a 2 hour presentation of my suggestions for improvement. |